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MPAEA Conference
April 23-26, 2008
Salt Lake City, Utah

Endless
Possibilities...

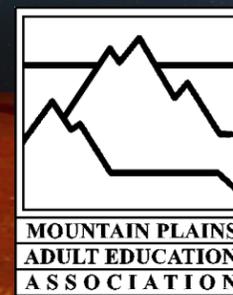
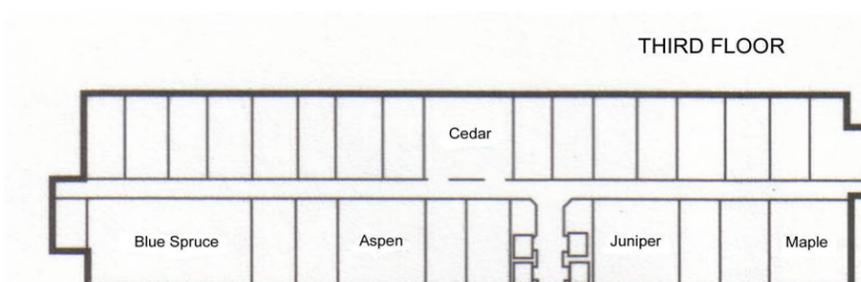
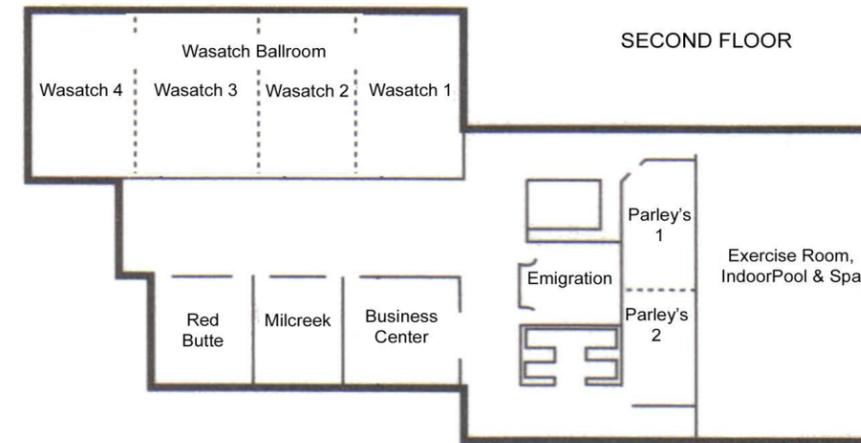
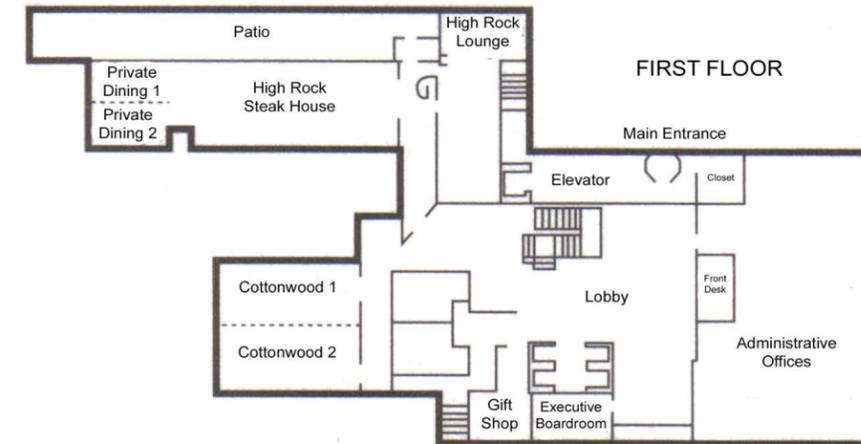


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HOTEL MAP



2008 MPAEA Conference Planning Committee:

Scott Greenwell, Chair
Judy Tukuafu, Co-Chair
Connie Vincent
Nate Southerland
John Kent
Sandra Grant
Tom Borg


RADISSON HOTEL
SALT LAKE CITY DOWNTOWN

EXHIBITORS

Exhibitors will be set up in front of and inside Wasatch 1 Thursday 7:30 a.m. - 5:00 p.m. and Friday 7:30 a.m. - 5:30 p.m.

- ACT, Inc.
- Aztec Software Associates, Inc.
- Backbone Communications
- Brainchild
- Cambridge University Press
- Center for Applied Linguistics
- CTB/McGraw-Hill
- EASY, the ESL Series
- HEC Reading Horizons
- Heinle/Cengage Learning
- Key Curriculum Press
- Labyrinth Learning
- Mountain Plains Adult Education Association
- National Community Education Association
- Nevada Association for Adult Education
- Oxford University Press
- Pearson Longman
- ProLiteracy
- Steck-Vaughn Publishing
- Utah Association for Adult, Community, and Continuing Education
- Utah Continuing Education

ACKNOWLEDGMENTS & SPECIAL THANKS

The Mountain Plains Adult Education Association and the Utah Association for Adult, Community and Continuing Education wish to thank the following organizations for helping to make this conference possible:

- Adult Education, Utah State Office of Education
- Ben Franklin Crafts
- Clark Planetarium
- Conferences and Workshops, Utah Valley State College
- Davis School District Printing Services
- Elizabeth's Custom Catering
- Get Away Today Vacations
- Lark & Spur
- Park City Chamber of Commerce
- Petersen and Associates Consulting Firm
- Radisson Hotel Salt Lake City Downtown
- Salt Lake Chamber of Commerce
- Salt Lake Convention and Visitors Bureau
- Susan Anderson
- UCI Green Thumb
- Utah Department of Corrections
- Utah Education Network

Additional acknowledgments can be found elsewhere in the conference program, including complete listings of all sponsors and exhibitors.

CONFERENCE AGENDA

2008 Annual MPAEA Conference - "Endless Possibilities"
Radisson Downtown - Salt Lake City, Utah

Wednesday, April 23

- 12:00 - 5:00 p.m. Registration & Check-in
- 1:00 - 5:00 p.m. Pre-conference workshops
- 3:00 - 5:00 p.m. MPAEA board meeting
- 5:00 - 6:30 p.m. Early bird social & cash bar
- 6:30 p.m. Evening on your own & dinner groups

Thursday, April 24

- 7:45 - 8:30 a.m. Breakfast
- 8:30 - 9:00 a.m. Welcome & Opening announcements
- 9:00 - 10:30 a.m. Keynote: Dr. Gail Schwartz, U.S. Department of Education: "Linking Adult and Postsecondary Education: The Possibilities are Endless"
- 10:30 - 11:15 a.m. Vendor break
- 11:15 - 12:15 p.m. Breakout session #1
- 12:15 - 1:30 p.m. Lunch & Keynote: Dr. Brenda Burrell, USOE Minority Graduation Specialist: "Make Me See What You See"
- 1:30 - 2:45 p.m. Breakout session #2
- 2:45 - 3:15 p.m. Vendor break
- 3:15 - 4:30 p.m. Breakout Session #3
- 4:30 - 5:30 p.m. Break
- 5:30 - 6:00 p.m. Travel to Clark Planetarium (3 blocks - walk or take TRAX)
- 6:00 - 8:00 p.m. First reception and show with hors d'oeuvres and cash bar at Clark Planetarium
- 7:00 - 9:00 p.m. Second reception and show with hors d'oeuvres and cash bar at Clark Planetarium
- 7:30 p.m. Evening on your own

Friday, April 25

- 7:45 - 8:30 a.m. Breakfast (seated by states)
- MPAEA past presidents breakfast & meeting (private dining room)
- 8:30 - 9:00 a.m. Announcements
- 9:00 - 10:30 a.m. Keynote: Robyn Rennick, NAASLN: "Empowering our Students - Do We Really Want To?"
- 10:30 - 11:15 a.m. Vendor break
- 11:15 - 12:15 p.m. Breakout session #4
- 12:15 - 1:30 p.m. Lunch & Business meeting
- 1:30 - 2:45 p.m. Breakout session #5
- 2:45 - 3:15 p.m. Vendor break
- 3:15 - 4:30 p.m. Breakout session #6
- 6:00 - 10:00 p.m. Awards Banquet
- Keynote: Dr. Sandy Petersen, Petersen and Associates Consulting Firm: "The Age of Learning - Birth to Death"
- Entertainment: Lark & Spur

Saturday, April 25

- 7:45 - 8:30 a.m. Breakfast
- 8:45 - 10:00 a.m. Breakout session #7
- 10:15 - 11:45 a.m. Wrap-up & Keynote: Dr. Laura G. Hunter, UEN: "A Vision for the Class of 2020: Students in the Digital Age"
- 12:00 - 2:00 p.m. Post-conference MPAEA board meeting

MPAEA WELCOME

Dear new and returning MPAEA members:

Welcome to the Mountain Plains Adult Education Association 66th Annual Conference. On behalf of the board of directors, I thank you for attending the Salt Lake City conference. The coordinators and hosts from the Utah Association for Adult, Community and Continuing Education have provided an engaging agenda for sessions and post-session activities. I commend them for all the work that they and their association members have put forth for over a year now.

Joint MPAEA/ host state conferences are traditionally times when colleagues are best able to share expertise and discuss their greatest challenges in an open and pleasant environment. Thus, I encourage you to take every opportunity to network with professionals from different states at this event.

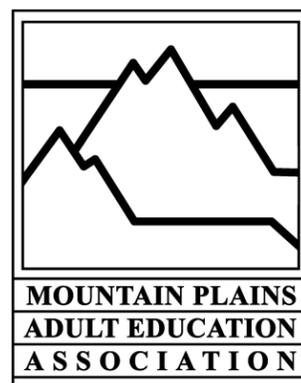
Our region is rich with growth and opportunities even when budgets restrict us and contingencies frustrate us. We are still a part of the “growing West,” and we serve a most noble cause. We empower adult learners to become leaders and strengthen our own practices through exchange of information with one another.

May your conference experiences here in Salt Lake City be enduring and reenergizing. Moreover, I wish you the best as you explore the unique “Endless Possibilities” of your work in adult education.

Sincerely,

Myna Frestedt

MPAEA President 2007-2008



PRESENTER BIOGRAPHIES

Darece Sperry set up the program and has been teaching at and coordinating the Davis Applied Technology College Davis Adult Ed. ESOL program for the past 14 years. She has a B.A. in English and a TESOL certificate from the University of Utah. *Session 3F*

Nancy Strom has taught ESL to immigrants for 25 years and also worked as the research liaison in Seattle for the national "What Works" Adult ESL Literacy Study on working with preliterate refugees. She has been the ProLiteracy Northwest representative since 2003 and is also an ESL Instructor at Edmonds Community College in Washington. *Session 7G*

Gary Szirony has over 15 years experience in the field of higher education. He completed his master's in Education at Kent State University in 1990 and his doctorate in Counseling and Human Development in 1997. He is a professor of Medical Information and Theories of Psychotherapy at the University of Arkansas. *Session 2F*

Fujian Tan is a Ph.D. student in the University of Wyoming's Department of Adult Learning and Technology. Fujuan is from China with years of experience working and teaching in ESL education and as a coordinator of international exchange programs. *Session 5D, 7H*

Glenna Tibbetts has an M.A. in Teaching English as a Second Language. She has taught at Washington State University and spent nine years teaching in the Middle East. She is presently teaching in the English Language Institute at the University of Utah. *Session 2C*

John A. Tollakson serves as the Academic Coordinator for the University of Wyoming's Outreach School in the northeast region of Wyoming. He has been a member of MPAEA for the past 32 years and has served the association as president, board member, review editor for the MPAEA Journal and web master. John is also a member of the Wyoming Lifelong Learning Association and has served as that organization's president, secretary, treasurer, newsletter editor and web master. Dr. Tollakson has a deep commitment to the success of these two organizations. *Session 1D, 3E*

Michael Tomlin is a career adult educator with 25 years of service at four colleges and universities. He is currently in private practice as a leadership and strategic communications consultant. Mike has taught in Europe and Asia and on a cruise ship and has published more than 150 manuscripts. *Session 7B*

Terry Trigger spent a lifetime doing physical labor. Now he has to use his mind so he can get easier work. He has finally found his voice through writing and is eager to encourage other adults to learn the power of the written word. *Session 1A*

Judy Tukuafu has spent 20 years working in Community Education. She has an M.S. in Physical Education from the University of Illinois and a B.S. from the University of Missouri. She is the director of Community Education for the Park City School District and is the president of UAACCE. *Session 5A, 6A*

Deborah Young has taught adult beginning readers since 1983. As the Literacy Action Center's learning specialist and executive director, she continually engages participants in examining what they are doing and the impact of these strategies and tasks on their learning and in their lives. *Session 1A, 2A*

PRESENTER BIOGRAPHIES

Norene Peterson has been teaching Language Arts fulltime at the Billings Adult Education Center for the past 34 years. She has taught all levels including ESL. During her career, she has served on several Billings Public School curriculum committees ranging from technology to English Essentials. Besides being an active participant in the Montana Association for Adult and Community Education (MAACE), Norene has served on the board of MPAEA. In 2004, she was the recipient of the MPAEA Award of Merit. Norene also serves as the Montana LINCS specialist. *Session 3G*

Kathy Prudhomme started volunteering with the Literacy Action Center in 2005. Along with other members of the Salt Tongues Chapter of Toastmasters International, she has established a successful ongoing community-sponsored discussion group, where the focus is helping group members become more comfortable talking to other people. *Session 1A, 2A*

Natalia Ralyk has a Ph.D. from Irkutsk State Linguistics University in Russia and 23 years experience of teaching English. She is currently teaching an English grammar course at the English Language Institute at the University of Utah and working on an M.E.D. degree from the University of Utah's Educational Leadership and Policy program. *Session 4D*

Sandra Ransel began teaching in public school and adult education in 1969. As a military wife, Dr. Ransel traveled extensively, teaching in 10 different school districts and two countries (Italy & Germany). Her family eventually settled in Las Vegas, NV, where she went into school administration. In 2001, Dr. Ransel was appointed to open Desert Rose Adult High School, the first comprehensive adult high school in the state. *Session 2B*

Art Reeves is learning all the things he never learned in school. He is becoming a confident reader, writer and speaker. He will soon be re-entering the workforce with confidence. He believes teachers must be interested in their students if the students are to succeed. *Session 1A*

Henry Robert is the director of Desert Rose Adult High School & Career Center. *Session 2B*

Meg Schofield, M.E.D., is the producer of "Literacy Solutions" Tutoring Techniques DVDs, a veteran trainer and program director and has consulted on projects for ProLiteracy, the California State Library and the National Institute For Literacy. *Session 7C*

Karen Wilson Scott is an assistant professor of Human Resource Training and Development at Idaho State University. Scott conducts research on congruous autonomy (self-directed learning) via qualitative methods and has presented her findings nationally and internationally. *Session 1B, 3A*

James Snyder has an academic background in anthropology, specializing in evolutionary psychology which resulted in his continuing interest in the individual and social factors in teaching and learning. His experience in statistical data analysis informs his measurement and modification of curricula presentation. Presently, he instructs the GED program and various ABE courses at Southwestern Indian Polytechnic Institute. *Session 1G*

Nate Southerland is an Instructional Services Specialist with the Utah Education Network whose assignments include adult education, corrections education, and the Educational Technology Endorsement Program. A Ph.D. student in educational leadership and policy at the University of Utah, Nate earned a bachelor's in physics teaching and music from Brigham Young University and a master's in international rural and community development from Utah State University. He has worked as a high school teacher on the Navajo Reservation, a curriculum and technology specialist, a college career counselor, and an adjunct faculty member. He currently studies educational choice and retention of adult learners and believes that anytime, anyplace education is a key to retaining adult students. *Pre-conference*

MPAEA INFORMATION & OFFICERS

MISSION

The Mission of the Mountain Plains Adult Education Association is to support and promote lifelong learning in the Mountain Plains Region (Arizona, Colorado, Idaho, Montana, Nevada, New Mexico, Utah, Wyoming, and beyond). In order to achieve the mission, the association:

- Promotes and provides professional development opportunities for adult educators.
- Publishes and distributes relevant information about lifelong learning.
- Supports and strengthens member associations within the states of the region.
- Seeks and fosters realistic and innovative approaches to lifelong learning.
- Creates and facilitates a forum for futuristic planning.

HISTORY

The Mountain Plains Adult Education Association serves members in an eight-state region. The original charter and founding policies were developed in 1945. The four original states were Colorado, New Mexico, Utah, and Wyoming. In 1961, Arizona, Idaho, and Nevada joined. Montana became the eighth state in 1988.

The Association has grown from the vision of a few hard-working pioneers to become a creative and effective force in the field of adult and continuing education.

The Association is one of the oldest regional adult education organizations in the United States. For more than a half century, MPAEA has been on the cutting edge of adult education as a state, regional and national imperative.

OFFICERS

President	Myna Frestedt
Immediate Past-President	Teri Zutter
President-Elect	Kelsee Miller
Secretary	Lou Workman
Treasurer	Detlef W. Johl

STATE REPRESENTATIVES

Arizona	Shannon Newman & Lily Beth Brazones
Colorado	Scott Baker & Nancy Lambott
Idaho	Marion Lansford & Robert Croker
Montana	Jake Gustin & Suzette Fox
Nevada	Brad Deeds & Sharyn Yanoshak
New Mexico	Dianne Marquez
Utah	Scott Greenwell & Nate Southerland
Wyoming	Rom Bushnell & Mike Williams

For more information, visit www.MPAEA.org

UAACCE WELCOME

Hello and welcome!

Endless possibilities....here in Salt Lake City.....you can go to the Mormon Tabernacle Choir practice, go on a microbrew pub crawl, see a Jazz basketball game, or even go to a gay bar. You can ski in the morning and golf in the afternoon. You can choose your camping site in the alpine mountains or the red rock desert.

Endless possibilities....in adult education.....you've all seen them. The grandmother that graduates with her granddaughter. The nervous level 1 ESL student that improves two levels in a few months. The adult who reads a book for the first time. The unmotivated teenage dropout who comes back to adult ed, graduates, and finds a great career path.

Endless possibilities....in technology.....no need for maps, we've got mapquest and TomTom. Computers fit in your pocket. No black boards, we have smart boards. So much more and all truly amazing.

Endless possibilities....in my life.....the girl who grew up in the Midwest now skis moguls. The Mizzou Parks and Recreation major and Peace Corps volunteer became the Director of Community Education in Park City, and the President of UAACCE!

I hope this conference helps you gather new ideas, new friends, and new materials that expand your own world of endless possibilities.

Judy Tukuafu

UAACCE President



PRESENTER BIOGRAPHIES

Michael Kroth is an assistant professor of Adult and Organizational Learning at the University of Idaho's Boise campus. He is a noted keynote speaker and an author on the topics of motivation and passion in the workplace. *Session 7B*

Laura M. Layton, LCSW, is a coordinator with Granite Peaks Lifelong Learning and supervises the education services at the Metro Jail. *Session 4F, 6G*

Daniel Lieberson is the current Product Development Manager and Product Manager for the Adult ESL Assessments group at the Center for Applied Linguistics (CAL) in Washington, D.C. He also teaches English as a Second Language as an adjunct professor on the Germantown campus of Montgomery College. Daniel has worked with the Bill and Melinda Gates Foundation by teaching English and math in the Gateway to College National Network program. Previously, he taught overseas in several different venues including continuing education programs, private businesses and government agencies. He also holds an M.B.A. in product development from the University of Maryland and is certified as an ISO approved Project Management Professional (PMP). *Session 6D*

Barbara Melton is the Community Relations Officer for the U.S. Citizenship and Immigration Service (not ICE). Using her experience, she clarifies the immigration process through education, USCIS update distribution, uses community feedback to affect efficiency changes, and builds partnerships that assist a productive integration process. *Session 2D, 3D*

Trinidee Merchant works with Granite Peaks Lifelong Learning and assists with testing, transcripts and data management for the Metro Jail educational program. *Session 4F, 6G*

Lee Nabb holds an M.S. in Education from Northern Illinois University, a J.D. from Syracuse University and a Ph.D. from the University of Wyoming. He is currently an assistant lecturer for the University of Wyoming's Department of Adult Learning and Technology. *Session 1F, 7H*

Shannon Newman is a Developmental Instructor at Northland Pioneer College. She has presented at local, state and national conferences including AALL, MPAEA, and NISOD. Professional development is a passion she pursues as the coordinator for Instructional Skills Workshops, member of the ADE Adult Ed Professional Development Task Force and part of the Professional Development Leadership Academy team for NPC. She has served on the AALL board, coordinated the AALL Aboard for Learning Mini Conference June 2006, is a member of the MPAEA board and is president of the Holbrook Bread of Life Mission. *Session 2A*

Tom Paskett has been involved in teaching adults for over ten years. He has worked to model his passion for education and adult learning. He recently completed his doctorate from the University of Idaho in Education with an emphasis in Adult Organization and Learning. He is currently the Dean of Faculty at the Utah Career College. *Session 3A*

Jamie Paskins is in her seventh year of teaching at the Davis Applied Technology College Davis Adult Ed. ESOL program. She graduated from the University of Utah with a TESOL certificate. Jamie has served in several capacities in the I-TESOL government and is currently serving as I-TESOL president. *Session 3F*

Fred Pauley has been a university professor for more than 25 years. He teaches educational psychology and research that focuses on the teaching and learning endeavor. *Session 6B*

Pamela S. Perlich, Ph.D., works as a Senior Research Economist in the Bureau of Economic and Business Research at the University of Utah. She is also an adjunct professor in the College of Architecture and Planning. Before joining the Bureau, she worked for 7 years in the Governor's Office of Planning and Budget concentrating on long-term economic and demographic projections. Pamela specializes in Utah demographics, applied regional economic studies, and economic and demographic modeling. Her hometown is Tulsa, Oklahoma and she relocated to Utah in 1986. *Session 1E*

PRESENTER BIOGRAPHIES

Jeff E. Hoyt earned his Ph.D. in Educational Leadership and Policy from the University of Utah and has served as director of institutional research at Utah Valley State College and the University of Utah and director of institutional research and assessment at Longwood University in Virginia. He is currently the Assistant to the Dean for Assessment in the Division of Continuing Education at Brigham Young University. *Session 4A*

Dwight Hurst is the father of two beautiful children and the husband of one lovely woman in Layton, Utah. He has worked in various settings as a human services professional for the past 10 years. Dwight is currently an academic & career counselor for the Davis Applied Technology College and a therapist for LDS Family Services. He also serves as a member of the Utah School Counseling Association, Utah Mental Health Counselor's Association, Davis County Domestic Violence Coalition, and the Utah Oral History Consortium. *Session 5B*

Heidi HYTE received an M.A. in TESOL from Brigham Young University. She has served as full-time faculty at BYU's English Language Center and has taught ESOL literacy domestically and abroad. She currently manages literacy research for HEC Reading Horizons. *Session 4E, 7D*

Jenia Ivanova taught for fifteen years in her home country of Bulgaria before coming to the United States. She has a BA in Elementary Education, BA/MA in Pedagogy, and is currently working on her MA in Applied Linguistics at the University of Utah. She has taught English at the English Language Institute at the University of Utah and is a teaching assistant in the Department of Linguistics. *Session 4C*

Chris Jennings is an assistant professor at the Metropolitan State College of Denver in the department of Technical Communications and Media Production. He is a doctoral candidate in the University of Wyoming's Education Technology program. *Session 5E*

Mike Johnson is a Product Manager with CTB/McGraw-Hill, responsible for adult assessments. Mike's primary responsibility is to ensure CTB's ABE and adult ESL products meet the needs of customers today and in the future. Prior to joining CTB in 2007, Mike had more than 10 years of experience in adult certification and education product management responsibilities at CompTIA (Computing Technology Industry Association), Thomson/NETg, and Productivity Point International. Mike earned his BS in public administration from the University of Wisconsin, Lacrosse. *Session 5H*

Melanie S. Jones received her doctoral degree in higher education and has written a major research study on thinking styles of female presidents at colleges and universities. She has taught in community colleges and in graduate programs in leadership studies at several universities. *Session 6B*

Leann Robillard-Kaiser is a Ph.D. candidate in the department of Adult Learning and Technology at the University of Wyoming. Her education interests lie in outdoor-environmental education and adult teaching and learning philosophy. When not working on her degree, teaching students, or raising her son, she enjoys gardening and backpacking. *Session 7E*

Thomas S. Kilijaneck, Ph.D., has been involved in the training and education field for over 30 years, focused on linking research results to pragmatic decision-making for individuals and organizations. He is a senior consultant with ACT, Inc., currently responsible for WorkKeys for the western region of the country. Prior to his position at ACT, Tom held positions in the research, design, development and delivery of training programs in managements skills, emergency responses and interpersonal communication. Raised in Detroit, Michigan, Tom now lives with his wife, daughter, cats, dogs, chickens and turkeys in Elizabeth, Colorado. *Session 2E*

Diann C. Knobel graduated from Kearney State College in 1976 with a B.A. in Elementary Education and an endorsement in Early Childhood Education. In 1996, she returned to school to earn an M.S. in education and a specialists endorsement in administration from Chadron State College. From 1976-2007, Ms. Knobel was a classroom teacher in elementary and technology in Nebraska, Oregon, and Nevada. In July 2007, she moved to the administrative ranks as an Assistant Principal at Desert Rose Adult High School. She worked for two year previously for Desert Rose as a night administrator while teaching during the day. *Session 2B*

UAACCE INFORMATION & OFFICERS

MISSION

The mission of the Utah Association for Adult, Community, and Continuing Education as the primary advocate for lifelong learning in Utah is to meet the diverse needs of all Utahns by providing and supporting quality educational opportunities.

UAACCE recognizes that learning is a lifelong endeavor that takes place in many settings, people graduate from high school at both 18 and 82, individuals learn best when they are supported by their families and communities, the changing workplace requires that we constantly update our skills, and the thirst for knowledge does not dim with age. Visit www.uaacce.org/uaacce_about_e.html to learn more.

OFFICERS

President: Judy Tukuafu

Adult & Community Education, Park City School District

President-Elect: Tom Borg

Continuing Education, Weber State University

Past President: Scott Greenwell

Adult & Community Education, Davis School District

Executive Secretary: Nate Southerland

Instructional Services, Utah Education Network

Treasurer: Janet O'Riley

Community Education, Dixie State College

Secretary: Sandra Grant

Adult Educator, Ogden

ELECTED DIRECTORS

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Continuing Education, Brigham Young University
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- Shauna South
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- Ted Ungricht
Utah Valley State College Concurrent Enrollment
- Connie Vincent
Utah Valley State College Conferences & Workshops

KEYNOTE SPEAKERS



Gail M. Schwartz Ed.D.
U.S. Department of Education

Gail Schwartz is the Senior Advisor to the Deputy Assistant Secretary for Community Colleges in the Office of Vocational and Adult Education (OVAE) at the U.S. Department of Education. OVAE serves as the national hub for information and leadership required to improve accessibility, affordability, accountability, and quality in community college education.

Dr. Schwartz formerly served as the Director of the Division of Academic and Technical Education, OVAE's principal program unit focused on career and technical education and postsecondary transition. Dr. Schwartz also directed the Department's Office of Correctional Education and was an administrator with the National School-to-Work Office.

Prior to coming to the Department, Dr. Schwartz was a professor in the School of Education and Human Development at George Washington University in Washington, D.C. She also served as Director of Staff Development and Training for the District of Columbia's Youth Services Administration. She has been a consultant to the United States Department of Justice and the Pennsylvania Department of Education.

Dr. Schwartz earned a B.S. in Elementary Education at Ohio State University in Columbus, Ohio and an M.A. in Special Education and Doctorate in Education and Human Development at George Washington University in Washington, D.C.



Brenda J. Burrell, Ed.D.
Minority Graduation Specialist, Utah State Office of Education

Dr. Burrell is a longtime educator from Texas, where she earned all three education degrees – B.S., M.Ed., and Ed.D. – at the University of Texas at Austin. She is certified in social studies, reading, drama, speech, gifted education, and educational administration in Texas, Missouri, and Utah. In addition to presenting numerous conference addresses and receiving a litany of distinguished honors and awards, Dr. Burrell has worked as a teacher, principal, district administrator, and chair of numerous task forces. Her last position in Austin before relocating to Utah with her husband was coordinator of the Struggling Learners Program, which helped increase achievement numbers among low-performing high school students.

Dr. Burrell was hired by the Utah State Office of Education in October 2006 to work with educators, parents, and community leaders to create a plan to close the achievement gap between white students and their ethnic counterparts. She is Utah's Minority Achievement Specialist and a member of the Minority Graduation Task Force. She is also administrator of the Advanced Placement Incentive program, a federal grant program aimed at increasing the numbers of low-income and minority students in honors and Advanced Placement classes, and facilitates the statewide MESA (Mathematics, Engineering, and Science Achievement) program for underserved female and minority students.

PRESENTER BIOGRAPHIES

Suzette Fox teaches keyboarding and computer applications for Adult Basic Literacy Education at the Lincoln Center for Billings Public Schools where she helps adult learners discover their own career interests, develop basic computer skills, write resumes and cover letters, and build basic skills for success in the workplace. Suzette believes in helping students find a job and/or career that they can enjoy while providing for their family. Her strength is helping students build confidence in their own abilities and believe in themselves. Suzette currently serves as the Chair of the Montana Association of Adult and Community Educators (MAACE) Board and as a Montana representative on the Mountain Plains Adult Education Association Board. *Session 2E, 5A, 6A*

Kristi L. Frush is a doctoral candidate at the University of Wyoming. She has been affiliate faculty for Regis University for over five years and currently teaches adult education at both the undergraduate and graduate levels. *Session 5E*

Jeffrey Galli a former warden of Utah State Prison, is currently Corrections Education Specialist with the Utah State Office of Education. *Session 5F, 6F*

Michael W. Galbraith is a professor of leadership studies. He has written extensively for over 25 years in adult education on such topics as adult learning methods, facilitating adult learning, and adult learners in higher education. He is the author of a new book entitled *College Teaching: Developing Perspective Through Dialogue*. *Session 6B*

Sandra Grant is an Adult Education Specialist with the Utah State Office of Education. She is a Board member of the Utah Association for Adult, Community, and Continuing Education. She is a national and statewide trainer for Grantwriting, TRUE Colors, Mediation, Rites and Rituals, Violence Prevention, Team Building, and many others. She has a bachelor's degree in Mathematics and Physics and a master's degree in Organizational Management. *Pre-conference*

Julie Graves, M.S., LPC, is a doctoral candidate at the University of Colorado-Boulder where she studies adult learning around issues of prejudice toward and social inclusion of sexual minorities and straight allies. Previously, she practiced in Santa Fe, New Mexico, as a psychotherapist and served on the counseling faculty at Prescott College. *Session 3A*

Marlu Gurr has a B.A. in organizational communications. She is a national presenter, and has conducted a variety of workshops for over thirteen years. During the past five years she has spent much of her time as a professional development consultant in education. This past year her consulting has focused on incorporating literacy in professional learning communities. *Session 4G, 5G*

Paul Heavenridge has a master's in counseling and adult education. He has an extensive background in educational technology design and delivery as well as web based training development and curriculum design. He directs the National Institute for Literacy LINCS Region III Regional Resource Center. *Session 2G, 7C*

Robert Henry is the director of Desert Rose Adult High School & Career Center in Las Vegas, NV. *Session 2B*

Christy Hilton, a Granite Peaks teacher, is adept at assisting inmates with multiple learning needs. *Session 4F, 6G*

Scott Howell received his doctoral in instructional science from Brigham Young University. He has been assistant director and instructional designer at BYU Independent Study and director of the Bachelor of General Studies Program, Center for Instructional Design, and evening classes in the BYU Division of Continuing Education (DCE). He has served as the Assistant to the Dean in DCE and as Assistant to the Associate Academic Vice President for Undergraduate Studies at BYU. *Session 4A*

PRESENTER BIOGRAPHIES

Eun Jin Chang is from South Korea and is currently working on a Master's degree through the Department of Educational Policy Studies at the University of Alberta in Canada. Chang is specializing in Adult Education and is researching human resource management certificate programs in Alberta. *Session 4A*

Erin Clark has a B.A. in English and an M.A. in TESOL from the University of Utah. She is in her fifth year of teaching at the Davis Applied Technology College (DATC) Davis Adult Ed. ESOL program. She taught for one year in Albania previous to her position at the DATC. *Session 3F*

Robert E. Croker is a professor and chair of Human Resource Training and Development at Idaho State University. His research has been in learning styles and brain compatible Instruction. He has presented throughout Idaho as well as regionally, nationally, and internationally on Learning Styles and Human Resource Development. *Session 3A*

Kevin Cummings has been in vocational education for the past 19 years, having worked as an instructor, curriculum developer, media producer, grant writer, and instructional program manager. He currently serves as the Director of Student Services for the Davis Applied Technology College. *Session 6E*

Anthony Czech holds an M.S. from the University of Wyoming and is currently finishing his Ph.D. in Instructional Technology. He is currently the director of technology for Albany County School District One in Laramie, Wyoming. *Session 1F*

Randall Davis is currently the computer lab coordinator and an instructor at the English Language Institute at the University of Utah and he specializes in educational technology, with emphasis on using video in the classroom. *Session 4C, 5C, 6C*

Michael Day is currently the associate dean of the College of Education at the University of Wyoming. Michael has also headed graduate studies in adult and post secondary education at UW. His research interests include foundations for contemporary practice in adult education. Michael received his Ph.D. in Education from the University of Michigan in 1981. *Session 4B, 5D*

Allyndreth Devlin has worked for Key Curriculum Press, a publisher of mathematics texts, for six years in a number of capacities. Her current role, Special Markets Manager, allows her to work closely with adult education instructors. Additionally, she enjoys tutoring students at many levels in mathematics. *Session 6H*

John Dicker founded "EASY, the ESL Series" to develop video curriculum for the lower level ESOL student. He has given many presentations about the research and development process and how the company's many customers have been using the materials. The EASY Series are used in adult schools and colleges, K-12, Even Start and family literacy programs, distance learning, and corrections all across the country. *Session 7F*

Matt Dumont is a Sergeant in the Programs Division of Metro Jail and coordinates a myriad of programs to rehabilitate prisoners. His efforts significantly improve the chance of success once inmates are released. *Session 4F, 6G*

Elizabeth Anne Erichsen is a Ph.D. student in the department of Adult Learning and Technology at the University of Wyoming. Liz's research includes transformative learning, lifelong learning, international and comparative education, feminist narratives, and cultural competency. She is a mother of two, a teacher, student, researcher, grant writer, and avid reader. *Session 7E*

Richard Fowles is a professor of Economics at the University of Utah. Previously Professor Fowles taught at Rutgers University in New Jersey. His research focuses on low probability - high consequence events and has been published in journals such as The American Economic Review, The Stanford Law Review, Criminology, The Southern Economic Review, and The Journal of Forecasting. He earned his Ph.D. from the University of Utah in 1986. In 1996 he was awarded the University of Utah's University Professorship. *Session 5F, 6F*

KEYNOTE SPEAKERS



Robyn A. Rennick, M.S.

President, National Association for Adults with Special Learning Needs

Robyn A. Rennick, has been teaching dyslexic and ADD students since 1979 and was principal of Woodland Hall Academy, a school for dyslexic students, 1981 - 1998. She is a program director at the Dyslexia Research Institute in Tallahassee, Florida, administrator of the Adult Program, and Director of Teacher Training for Hardman & Associates.

Ms. Rennick holds a B.A. in English and Theatre with a teaching certification in English and an M.S. in Adult Education from Florida State University. She is also a certified Director and Teacher Trainer in the Hardman Technique, which indicates over 200 hours in instruction covering all areas of dyslexia.

Ms. Rennick has served as the editor and writer of the newsletter "H&A News and Views," which discusses aspects of dyslexia, ADD, and training opportunities by Hardman & Associates. She is a guest speaker on various aspects of dyslexia and ADD to many clubs, civic organizations, and state and national groups. Ms. Rennick is the workshop leader for teachers and parents concerning dyslexia, ADD, and the Hardman Technique. She has organized and facilitated support groups for adults with dyslexia/ADD.

Ms. Rennick is a former secretary of the Florida branch of the Orton Dyslexia Society and is currently president of the National Association for Adults with Special Learning Needs (NAASLN). She is also a member of the Learning Disability Association, the International Dyslexia Association, and the Commission on Adult Basic Education and is president of the Coalition of McKay Scholarship schools, a Florida association.



Sandy Peterson, Ph.D.

President, Petersen and Associates Consulting Firm

Dr. Sandy Petersen is president of Petersen and Associates Consulting Firm, the former Assistant Superintendent of Schools in Davis School District, and an adjunct professor at the University of Phoenix. She is a nationally recognized educational and business consultant in conflict resolution, strategic planning, and organizational dynamics. Dr. Petersen holds a B.S. in Education from the University of Dayton in Dayton, Ohio, an M.Ed. from Utah State University, and a Ph.D. from the University of Utah.



Laura G. Hunter, Ph.D.

Utah Education Network

Laura Hunter is Director of Instructional Services for Utah Education Network and Station Manager for KUEN-TV, a statewide educational technology collaborative serving K-12, higher education, and public libraries. She taught 8 years in an elementary gifted/talented magnet school and was the State Internet Specialist for the Utah State Office of Education. Laura is a seasoned presenter on educational technology topics and has held several board positions with national organizations, including PBS Teacher Advisory Board, NETA Education Center Board, and the first MarcoPolo Training Cadre. Laura has a Master's Degree and teaching license in elementary and gifted education and a Ph.D. in teaching and learning. She teaches in the Instructional Design and Educational Technology Master's program and the department of Teaching and Learning at the University of Utah. Her research interests include constructivist teaching, school change, and educational technology use in classrooms. She uses TiVO, GPS, and ½ the capacity of her iPod, and paid a teenager to enter contacts into her cell phone.

SUMMARY OF SESSIONS

WEDNESDAY, APRIL 23

1:00 p.m. - 5:00 p.m. Pre-Conference Workshops

- A - Red Butte **Don't Tell Me How to Study - Teach Me How!** *Robyn Rennick, National Association for Adults with Special Learning Needs*
- B - Millcreek **Grant Writing** *Sandra Grant, Utah State Office of Education (UT)*
- C - Meet in lobby **Technology & Distance Education Tour** *Nate Southerland, Utah Education Network (UT)*

THURSDAY, APRIL 24

9:00-10:30 a.m. Keynote

Linking Adult and Postsecondary Education: The Possibilities are Endless *Dr. Gail Schwartz, U.S. Department of Education*

11:15 a.m. - 12:15 p.m. Breakout Session #1

- 1A - Cottonwood 1 **Adult Learners Share Strategies for Building Confidence and Success** *Deborah Young, Kathy Prudhomme, Art Reeves, & Terry Trigger, Literacy Action Center (UT)*
- 1B - Cottonwood 2 **New Social Context of Adult Learning: Envision Your Future** *Karen Wilson Scott, Idaho State University (ID)*
- 1C - Red Butte **It Didn't Just Go Away Because They Grew Older . . .** *Robyn Rennick, National Association for Adults with Special Learning Needs*
- 1D - Millcreek **The "Cowboy Code" - Educational Implications for Today and the Future** *John A. Tollakson, University of Wyoming (WY)*
- 1E - Emigration **Demographic Trends Impacting Policy and Planning in Utah** *Pamela S. Perlich, Bureau of Economic and Business Research, University of Utah (UT)*
- 1F- Parleys 1 **Exploring Visual Enhancement of Textual Material** *Anthony Czech, Albany County School District (WY), Lee Nabb, University of Wyoming (WY), Keith Armstrong, Thomas Jefferson High School (AZ)*
- 1G - Parleys 2 **Team Based Learning in the Adult Basic Mathematics Classroom** *James Snyder, Southwestern Indian Polytechnic Institute (NM)*
- 1H - Aspen **Keynote Follow-up** *Gail Schwartz, U.S. Department of Education*

12:15-1:30 p.m. Keynote (during lunch)

Make Me See What You See *Dr. Brenda Burrell, Utah State Office of Education*

1:30 p.m. - 2:45 p.m. Breakout Session #2

- 2A - Cottonwood 1 **Roundtable Sessions**
- Nevada's Content Standards: Development and Implementation** *Claudia Bianca-DeBay, Truckee Meadows Community College (NV)*
 - Implementing Professional Learning Communities and Individual Coaching to Expand Professional Development** *Shannon Newman, Northland Pioneer College (AZ)*
 - Increasing Possibilities: Developing Community-Supported (Literacy) Courses** *Deborah Young & Kathy Prudhomme, Literacy Action Center (UT)*
- 2B - Cottonwood 2 **Adapting Adult Education to the Lost Generation: 17-24** *Sandra Ransel, Diann Knobel, & Robert Henry, Desert Rose Adult High School (NV)*
- 2C - Red Butte **Understanding Your Students' First Language and Culture** *Glenna Tibbetts, University of Utah English Language Institute (UT)*

PRESENTER BIOGRAPHIES

Steven D. Aagard, Ph.D., is an instructor at the University of Wyoming's Department of Adult Learning and Technology. His research has focused on older adults, generational characteristics and adoption of technology. His interests also include the history of adult education and the education of individuals for change and social action. *Session 5D, 7H*

Keith Armstrong holds an M.A. from Harvard and an Ed.D. from Northern Illinois University. He is currently on the Board of Directors for Thomas Jefferson School near Phoenix, AZ. *Session 1F*

Philip Armstrong was born in 1968 in Pocatello, Idaho. He grew up on a farm milking cows, moving pipe, and bucking hay. However, he also grew up with a mother who loved beautiful music and good literature, and a father who was not only a farmer but also a lawyer and later a judge. "I guess you could say I am an educated hick," he says. *Session 6A*

Mary Louise Baez holds an M.A. in TESOL. She has worked as an ESL/EFL instructor and teacher-trainer in California and Latin America for the past 20 years. *Session 3H*

Ron Barasch is an Educational Specialist for Oxford University Press. He holds a Ph.D. in Linguistics from UCLA and taught for eight years at the university level. *Session 2H*

David Bate is employed as a Faculty Development Coordinator at Salt Lake Community College. He enjoys presenting at local and national conferences on topics such as active learning and games in the classroom. *Session 3B*

Susan Bettles has a B.A. from Long Island University and an M.A. from Lesley University. She has 20 years experience as an Adult Literacy and ESL instructor and worked as an Adjunct Faculty in the GBC Education Department. She currently works as an ABE site coordinator at Great Basin College. *Session 4H*

Claudia Bianca-DeBay, B.A., M.S., has taught multiple adult ESL and ABE levels for more than 10 years in Nevada and Canada. While coordinating the ESL program at Truckee Meadows Community College, she spearheaded the development of ESL intermediate and advanced levels curriculum for use throughout the state. Claudia is currently a CASAS National trainer and manages CASAS for Nevada. She is also the primary developer of Nevada's ESL, EL Civics, ABE, ASE, and Citizenship Content Standards. *Session 2A*

Carrie Boden, Ph.D., is an Associate Professor of Adult Education and the coordinator of the graduate program in adult education at the University of Arkansas at Little Rock. She holds a Ph.D. in Adult Education from Kansas State University, an M.F.A. in Creative Writing from Wichita State University, and a B.A. in English and Languages from Bethel College. *Session 2F*

John Brezinsky is the Higher Ed Marketing Manager at Pearson Longman. He has an M.A. in Applied Linguistics and has taught in and administered ESL programs. *Session 2I, 3I*

Paula A. Brook is an associate professor in the department of Educational Policy Studies at the University of Alberta. *Session 4A*

Sue Brooks, the Granite Peaks Metro manager, coordinates services to allow multiple inmates to benefit from quality instruction. *Session 4F, 6G*

Aimee Callahan is a doctoral student in the department of Adult Learning and Technology at the University of Wyoming. Aimee's research interests encompass international and comparative education, study abroad and international exchange, and the Asian region. She is a mother, full-time student and loves to teach yoga to the community. *Session 7E*

BREAKOUT SESSIONS

SATURDAY, APRIL 26, 8:45-10:00 A.M., SESSION 7 CONT.

- 7H - Aspen **The Home Front: The Changing Role of Women and Youth as Depicted by Farm Equipment Advertising During the War Years.**
Steven D. Aagard, Lee Nabb & Fujuan Tan, University of Wyoming, Department of Adult Learning and Technology (WY)
This session will examine the education of women and youth on the operation of farm equipment during the war years. There will also be visual images depicting women and youth in marketing and advertising campaigns from farm machinery manufacturers. Adult education principles, American ideals, and stereotypes will be explored.

SUMMARY OF SESSIONS

- 2D - Millcreek **Immigration 101** *Barbara Melton, U.S. Citizenship & Immigration Service*
- 2E - Emigration **National Career Readiness Certificate Initiative: An Idea Whose Time Has Come!!!**
Thomas S. Kilijanek, ACT, Inc. Workkeys Regional Manager (CO), Suzette Fox, Billings Public Schools/Adult Education (MT)
- 2F - Parleys 1 **Utilizing the WHAT Model in Adult Education Settings** *Carrie Boden & Gary Szirony, University of Arkansas at Little Rock (AR)*
- 2G - Parleys 2 **FREE(!) LINC Resources and Trainings to Improve Your Local Literacy Services**
Paul Heavenridge, Literacyworks / LINC Region III Regional Resource Center - National Institute for Literacy (CA)
- 2H - Aspen **Stepping Forward Toward Learner Persistence** *Ron Barasch, Oxford University Press (NY)*
- 2I - Cedar **Improving Student Persistence with Center Stage** *John Brezinsky, Pearson Longman (NY)*
- 3:15 p.m. - 4:30 p.m. Breakout Session #3**
- 3A - Cottonwood 1 **Roundtable Sessions**
- Ideas for Supporting Your Professional Organization** *Robert E. Croker & Karen Wilson Scott, Idaho State University (ID)*
 - Transforming Homophobia through Adult Education** *Julie Graves, University of Colorado, Boulder, Department of Educational Psychology (CO)*
 - The Nature of Meaningful Work for Adult Educators** *Tom Paskett, Utah Career College (UT)*
- 3B - Cottonwood 2 **Using Games in the Classroom: Engage the Brain to Learn** *David Bate, Salt Lake Community College (UT)*
- 3C - Red Butte **How To Study** *Robyn Rennick, National Association for Adults with Special Learning Needs*
- 3D - Millcreek **Naturalization 101** *Barbara Melton, U.S. Citizenship & Immigration Service*
- 3E - Emigration **Life Lessons for Leadership** *John A. Tollakson, University of Wyoming (WY)*
- 3F - Parleys 1 **Activities for Developing Stronger Readers from Beginning to Advanced** *Darece Sperry, Davis Applied Technology College (UT), Jamie Paskins & Erin Clark, Davis School District Adult Ed. (UT)*
- 3G - Parleys 2 **Montana LINC: Another "LINC" in Professional Development** *Norene Peterson, Montana Office of Public Instruction and National Institute For Literacy (MT)*
- 3H - Aspen **Ventures: Paving the Way to Student Success Through Learner Persistence** *Mary Louise Baez, Cambridge University Press (CA)*
- 3I - Cedar **English Class Anywhere, Anytime: New Online Software** *John Brezinsky, Pearson Longman (NY)*

FRIDAY, APRIL 25

9:00-10:30 a.m. Keynote

Empowering Our Students - Do We Really Want To? *Robyn Rennick, National Association for Adults with Special Learning Needs*

11:15 a.m. - 12:15 p.m. Breakout Session #4

4A - Cottonwood 1 **Roundtable Sessions**

- Human Resource Management Certificate Program in Alberta** *Eun Jin Chang & Paula A. Brook, University of Alberta (AB)*

SUMMARY OF BREAKOUTS & KEYNOTES

- 2 **Part-Time Faculty Job Satisfaction** *Jeff E. Hoyt & Scott Howell, Brigham Young University (UT)*
- 4B - Cottonwood 2 **Who We Are, What We Do, Why We Do It** *Michael Day, University of Wyoming (WY)*
- 4C - Red Butte **Building Cultural Bridges in Our Classroom and Community** *Randall Davis & Jenia Ivanova, University of Utah English Language Institute (UT)*
- 4D - Millcreek **Why and How to Incorporate Authentic Materials in Teaching English** *Natalia Ralyk, University of Utah English Language Institute (UT)*
- 4E - Emigration **Decoding Strategies to Improve Literacy for Struggling Readers** *Heidi HYTE, HEC Reading Horizons (UT)*
- 4F - Parleys 1 **Caring, Comprehensive Collaboration: It Works!** *Laura M. Layton, Sue Brooks, & Christy Hilton, Granite Peaks Lifelong Learning (UT) & Sgt. Matt Dumont, Salt Lake Metro Jail (UT)*
- 4G - Parleys 2 **Facilitated Instruction Techniques for Life Skills Education in an Adult Corrections Facility** *Marlu Gurr, South Park Academy (UT)*
- 4H - Aspen **Webcampus: Internet Enhancement of Face-to-Face Instruction** *Susan Bettles, Great Basin College (NV)*

1:30 p.m. - 2:45 p.m. Breakout Session #5

- 5A - Cottonwood 1 **Roundtable Sessions**
- 1 **READ ME! Writing Copy that Gets Attention** *Judy Tukuafu, Park City School District (UT)*
 - 2 **Prepare a Relevant Resume & Cover Letter** *Suzette Fox, Adult & Community Education, Billings Public Schools (MT)*
- 5B - Cottonwood 2 **WARNING: This Process may contain Adult (Education) Content** *Dwight Hurst, Davis Applied Technology College (UT)*
- 5C - Red Butte **Friend or Foe?: Technology in the Classroom** *Randall Davis, University of Utah English Language Institute (UT)*
- 5D - Millcreek **Culturally Responsive Pedagogy: Dual Roles for Adult ESL Instructors** *Fujuan Tan, Michael Day, & Steven Aagard, University of Wyoming Department of Adult Learning and Technology (WY)*
- 5E - Emigration **The Motivational Framework for Culturally Responsive Teaching: Strategies for Inclusion** *Kristi L. Frush, University of Wyoming / Regis University (CO), Chris Jennings, Metropolitan State college of Denver (CO)*
- 5F - Parleys 1 **An Economic View of Life on Parole** *Richard Fowles, University of Utah Department of Economics (UT), Jeff Galli, Utah State Office of Education (UT)*
- 5G - Parleys 2 **Facilitated Instruction Techniques for Life Skills Education in an Adult Corrections Facility** *Marlu Gurr, South Park Academy (UT)*
- 5H - Aspen **Transitioning Adult Students from ELL to ABE Assessments: Linking Research to Practice** *Mike Johnson, McGraw-Hill Assessment & Reporting*

3:15 p.m. - 4:30 p.m. Breakout Session #6

- 6A - Cottonwood 1 **Roundtable Sessions**
- 1 **Juggling a Dream: The Lived Experience of an Online Doctoral Student** *Philip Armstrong, Union High School/ Utah State University (UT)*
 - 2 **Develop Community Training Partnerships** *Suzette Fox, Adult & Community Education, Billings Public Schools (MT)*

BREAKOUT SESSIONS

SATURDAY, APRIL 26

8:45 a.m. - 10:00 a.m. Breakout Session #7

- 7A - Cottonwood 1 **Hot Topics Roundtables**
Judy Tukuafu, Utah Association for Adult, Community and Continuing Education (UT)
Gather with your colleagues to brainstorm solutions to your biggest challenges. We'll get your input before the session and sort it out then set up roundtables on your hot topics. You can use your time with one or more areas during this roundtable format. Network with others who share your challenges!
- 7B - Cottonwood 2 **The Telling of Secrets: Teaching is Storytelling**
Michael Tomlin, Michael Tomlin Associates, LLC (ID) & Michael Kroth, University of Idaho (ID)
Since before the invention of oral language, storytelling has been the vehicle for communicating the "news" of the day and passing down through generations and cultures the "secrets" of existence and history. This interactive session demonstrates how storytelling can similarly be used in the modern classroom of today.
- 7C - Red Butte **Overview of a New Research-Based Health Literacy Curriculum for ABE**
Meg Schofield, Literacy/LINCS Region III Regional Resource Center - National Institute for Literacy (HI), Paul Heavenridge, Literacyworks (CA)
This session is an overview of the connection between low-literacy and poor health; a report on a research-based curriculum designed to improve both literacy and health literacy outcomes in low literate populations, and an introduction to this free curriculum and instructor-training manual.
- 7D - Millcreek **An Interactive Reading Approach: From the Bottom Up**
Heidi HYTE, HEC Reading Horizons (UT)
In this presentation, participants learn practical approaches to teaching reading, writing, spelling, and phonemic awareness-building skills to equip struggling readers with necessary strategies to improve spelling, reading fluency, and literacy.
- 7E - Emigration **Transformation from Student to Educator**
Elizabeth Anne Erichsen, Leann Robillard-Kaiser, & Aimee Callahan, University of Wyoming, Department of Adult Learning and Technology (WY)
We offer a critical discussion on the transformation from student to educator. The multidimensional world of family, teaching, and studies will be explored in relation to this transition as well as some theoretical interpretations based on transformative learning theory.
- 7F - Parleys 1 **EASY at Work - A New Video VESL Series**
John Dicker, EASY, the ESL Series (CA)
"EASY at Work" - the new ESL video series teaches English for entry level workers in the service, hospitality, and retail industries. Correlated to CASAS and NRF Skills Standards, the video and workbooks were written by ESL teachers to use both in-class and for distance learning.
- 7G - Parleys 2 **Adult Educators: Why We Need to Become Spokespersons and How to Succeed**
Nancy Strom, ProLiteracy America (WA)
We focus on why adult educators should learn to speak out for their organizations and tips to succeed by using effective communication strategies to highlight to the media, policy makers, leaders, and our communities the impact of adult education.

BREAKOUT SESSIONS

FRIDAY, APRIL 25, 3:15-4:30 P.M., SESSION #6 CONT.

- 6D - Millcreek **Using Adult ESL Assessments - BEST Plus and BEST Literacy**
Daniel Lieberman, Center for Applied Linguistics (DC)
This demonstration will demonstrate and provide sample copies of two of the Center for Applied Linguistics' adult ESL assessments, BEST Plus and BEST Literacy. BEST Plus is a reliable, individually administered, face-to-face oral interview which assesses the English language proficiency through questions tied to authentic situations that arise in daily life in the United States. BEST Plus is available in computer and print forms. The computer version selects questions based on the test administrator's scores of the examinee's responses. The print-based version has three self-contained levels and is available in three parallel forms. BEST Literacy tests reading and writing skills in authentic situations.
- 6E - Emigration **Podcasting for Creators and Educators**
Kevin Cummings, Davis Applied Technology College (UT)
Podcasting has exploded in the past three years as a way for people to express themselves, share their viewpoint, and even teach. In this demonstration session an experienced podcaster will walk participants through the processes involved in creating and releasing a podcast. The session will be of interest to those who might want to incorporate podcasting into their teaching and those who might want to add podcasting courses to their Community/Continuing Education offerings.
- 6F - Parleys 1 **An Economic View of Life on Parole**
Richard Fowles, University of Utah Department of Economics (UT), Jeff Galli, Utah State University (UT)
Assessing programs designed to reduce recidivism has been an ongoing research effort across the United States and within the State of Utah. This session will review the findings of recent research with regard to Utah parolees.
- 6G - Parleys 2 **Caring, Comprehensive Collaboration: It Works!**
Laura M. Layton, Sue Brooks, Christy Hilton, & Trinidee Merchant Granite Peaks Lifelong Learning (UT) & Sgt. Matt Dumont, Salt Lake Metro Jail (UT)
This session is specifically designed for corrections educators. Get the big picture and learn the details to build successful collaboration and get results. Salt Lake County Metro Jail has experienced a 60% increase of graduates and a 27% increase in GEDs. A new intensive one-month life skills program prepares inmates for release. Walk away with a new idea to improve your practices.
- 6H - Aspen **Adult Mathematics Instruction to EMPOWER Students at All Levels**
Allyndreth Devlin, Key Curriculum Press (CA)
In this hands-on, active workshop, teachers will explore the principle of connecting mathematical ideas through learning number, data, geometry, and algebra at all levels as they investigate a research-based activity from the innovative Extending Mathematical Power (EMPower) curriculum series.

SUMMARY OF BREAKOUTS & KEYNOTES

- 6B - Cottonwood 2 **Promoting Self-Awareness for the Teacher of Adult Learners** *Michael W. Galbraith, Melanie S. Jones, & Fred Pauley, Marshall University Graduate College (WV)*
- 6C - Red Butte **Discovering the Instructional Magic of Video** *Randall Davis, University of Utah. English Language Institute (UT)*
- 6D - Millcreek **Using Adult ESL Assessments - BEST Plus and BEST Literacy** *Daniel Lieberman, Center for Applied Linguistics (DC)*
- 6E - Emigration **Podcasting for Creators and Educators** *Kevin Cummings, Davis Applied Technology College (UT)*
- 6F - Parleys 1 **An Economic View of Life on Parole** *Richard Fowles, University of Utah Department of Economics (UT), Jeff Galli, Utah State University (UT)*
- 6G - Parleys 2 **Caring, Comprehensive Collaboration: It Works!** *Laura M. Layton, Sue Brooks & Christy Hilton, Granite Peaks Lifelong Learning (UT) & Sgt. Matt Dumont, Salt Lake Metro Jail (UT)*
- 6H - Aspen **Adult Mathematics Instruction to EMPOWER Students at All Levels** *Allyndreth Devlin, Key Curriculum Press (CA)*

7:50-8:15 p.m. Keynote (at Awards Banquet)

The Age of Learning - Birth to Death *Dr. Sandy Petersen, Petersen and Associates Consulting Firm*

8:45 a.m. - 10:00 a.m. Breakout Session #7

- 7A - Cottonwood 1 **Hot Topics Roundtables** *Judy Tukuafu, Utah Association for Adult, Community and Continuing Education (UT)*

SATURDAY, APRIL 26

- 7B - Cottonwood 2 **The Telling of Secrets: Teaching is Storytelling** *Michael Tomlin, Michael Tomlin Associates, LLC (ID) & Michael Kroth, University of Idaho (ID)*
- 7C - Red Butte **Overview of a New Research-Based Health Literacy Curriculum for ABE** *Meg Schofield, Literacy/LINCS Region III Regional Resource Center - National Institute for Literacy (HI), Paul Heavenridge, Literacyworks (CA)*
- 7D - Millcreek **An Interactive Reading Approach: From the Bottom Up** *Heidi Hyte, HEC Reading Horizons (UT)*
- 7E - Emigration **Transformation from Student to Educator** *Elizabeth Anne Erichsen, Leann Robillard-Kaiser, & Aimee Callahan, University of Wyoming, Department of Adult Learning and Technology (WY)*
- 7F - Parleys 1 **EASY at Work - A New Video VESL Series** *John Dicker, EASY, the ESL Series (CA)*
- 7G - Parleys 2 **Adult Educators: Why We Need to Become Spokespersons and How to Succeed** *Nancy Strom, ProLiteracy America (WA)*
- 7H - Aspen **The Home Front: The Changing Role of Women and Youth as Depicted by Farm Equipment Advertising During the War Years.** *Steven D. Aagard, Lee Nabb & Fujuan Tan, University of Wyoming, Department of Adult Learning and Technology (WY)*

10:15-11:45 a.m. Keynote

A vision for the Class of 2020: Students in the Digital Age *Dr. Laura G. Hunter, Utah Education Network*

PRE-CONFERENCE SESSIONS

WEDNESDAY, APRIL 23

1:00 p.m.-5:00 p.m.

Pre-Conference Workshops

A - Red Butte

Don't Tell Me How to Study - Teach Me How!

Robyn Rennick, National Association for Adults with Special Learning Needs

Students with special learning differences such as dyslexia, ADD, and SLD often understand the information presented to them but do not know strategies for retaining and applying that information. This workshop offers practical mutisensorial strategies for learning visual information such as science diagrams or maps, a self-correcting way to use flash cards effectively, and a way to reorganize notes into study questions. Participants will have hands-on practice in these three strategies as well as learn about the Multisensorial Study Strategies Tool Kit which has been developed by the Dyslexia Research Institute and Tallahassee Community College

B - Millcreek

Grant Writing

Sandra Grant, Utah State Office of Education (UT)

This workshop will discuss all types of funding, from Foundations to Federal Grants. We will discuss all the different parts of the grant proposal and how to write effectively. We will talk about Do's and Don'ts with examples of budgets, organizational charts, timelines, etc. as well as how to search for grants and those who will fund business as usual (operating expenses) and other expenses. Come prepared with your questions! This will be a fun, interactive, workshop.

C - Meet in lobby

Technology & Distance Education Tour

Nate Southerland, Utah Education Network (UT)

The Utah Education Network applies the latest and best technology to serve the learning needs of public education, higher education, and adult students in Utah. UEN coordinates instructional television, interactive videoconferencing, web conferencing, online course management, online library services, multimedia resources, technology professional development and more. In this session, UEN will introduce participants to some of the most exciting advances in technology and distance education and explore how technology is being used to increase access to educational services throughout Utah. In addition to exploring UEN's online resources and Kentucky Educational Television's adult education programs, participants will learn how web conferencing is being used for statewide professional development, allowing teachers of adults to connect with content and will include a tour of KUED Channel 7, KUER FM 90, and the Utah Education Network facilities.

BREAKOUT SESSIONS

FRIDAY, APRIL 25, 1:30-2:45 P.M., SESSION #5 CONT.

5H - Aspen

Transitioning Adult Students from ELL to ABE Assessments: Linking Research to Practice

Mike Johnson, McGraw-Hill Assessment & Reporting

Providing a path for educational growth for Adult English Language Learners is critically important. In this session, a recent research study will be discussed that shows how the Test of Adult Basic Education Complete Language Assessment System-English builds and measures skills that link directly to the Tests of Adult Basic Education 9 & 10. This session will focus in detail on the alignment of the system to key adult education standards. By providing a direct connection, English Language Learner students can have a more successful transition to adult basic education.

3:15 p.m. - 4:30 p.m.

Breakout Session #6

6A - Cottonwood 1

Roundtable Sessions

The roundtable discussions will meet for the entire session length in small interest-specific groups. Choose one of the following topics to participate in.

1 **Juggling a Dream: The Lived Experience of an Online Doctoral Student**

Philip Armstrong, Union High School/ Utah State University (UT)

If you have ever dreamt about continuing your education, even pursuing a doctoral degree, but because of age, finances, work, and family responsibilities you didn't think it possible... well technology has caught up with you. Continuing your education as an adult no longer has to be a dream.

2 **Develop Community Training Partnerships**

Suzette Fox, Adult & Community Education, Billings Public Schools (MT)

Community training partnerships help give back to the community while building relationships that enable us to attract new ABLE clients. Current partnerships in Billings include: Big Sky Economic Development Authority, Vocational Rehabilitation, Human Resource Development Council, Veterans Administration, Job Service, and others.

6B - Cottonwood 2

Promoting Self-Awareness for the Teacher of Adult Learners

Michael W. Galbraith, Melanie S. Jones, & Fred Pauley, Marshall University Graduate College (WV)

To become an effective teacher of adult learners, it is essential to engage in a reflective process of self-awareness. This session will examine approaches to understanding your beliefs, values, attitudes, philosophy, and vision. How these things impact the teaching and learning encounter will be discussed. This session will be conducted in a workshop and participatory format.

6C - Red Butte

Discovering the Instructional Magic of Video

Randall Davis, University of Utah. English Language Institute (UT)

The multisensorial nature of video makes it an ideal medium for helping ESL learners, not only improve their listening comprehension skills, but also their critical-thinking abilities. In this workshop, attendees will participate in a variety of interactive activities that teach how video can be used to build language skills and help participants construct, synthesize, and interpret meaning from what they see and hear. A variety of mini-lessons from off-air broadcasts like TV commercial messages, commercially-prepared ESL videos, and web-based video will be demonstrated. Also, a selection of Internet resources including film transcript archives, movie reviews, and discussion forums will be introduced.

BREAKOUT SESSIONS

FRIDAY, APRIL 25, 1:30-2:45 P.M., SESSION #5 CONT.

- 5B - Cottonwood 2 **WARNING: This Process may contain Adult (Education) Content**
Dwight Hurst, Davis Applied Technology College (UT)
So many problems! Sometimes it feels like we need to take a vacation from our job duties just to get ahead of putting out fires. Why are they all happening all the time? As it turns out, the problems are not the problem. This presentation will discuss the method of looking past the CONTENT of our troubles and locating the PROCESS that allows problems to occur. Drawing from organizational psychology, systems theory, and counseling techniques, this session will review a dynamic approach to problem solving useful to advisors, counselors, teachers, administrators, or anyone else who has ever encountered a problem.
- 5C - Red Butte **Friend or Foe?: Technology in the Classroom**
Randall Davis, University of Utah English Language Institute (UT)
Is the use of technology in the classroom the magic wand to more effective learning and teaching or has it been an unfulfilled panacea? Now, follow Randall's own personal journey over the past decade as he comes face-to-face with the successes and hiccups of our new digital age with his own teaching of English. With these ideas in mind, Randall shares five key steps on how educators can effectively integrate and blend technology into their classes in pedagogically-sound ways. Although this presentation is geared towards ESL teaching, the concepts should be very applicable to any educator who is trying to blend technology and teaching.
- 5D - Millcreek **Culturally Responsive Pedagogy: Dual Roles for Adult ESL Instructors**
Fujian Tan, Michael Day, & Steven Aagard, University of Wyoming Department of Adult Learning and Technology (WY)
Multiculturalism and culturally responsive pedagogy greatly challenge ESL instructors' sensitivity, knowledge, and understanding toward students' home cultures. This presentation explores adult ESL instructors' perceptions of their dual roles of being cultural brokers and cultural explorers.
- 5E - Emigration **The Motivational Framework for Culturally Responsive Teaching: Strategies for Inclusion**
Kristi L. Frush, University of Wyoming / Regis University (CO), Chris Jennings, Metropolitan State college of Denver (CO)
This highly interactive workshop is focused on ideas and strategies for culturally responsive teaching in face-to-face and distance learning settings. Participation in this session will be ideal for those who teach or train in a various educational environments.
- 5F - Parleys 1 **An Economic View of Life on Parole**
Richard Fowles, University of Utah Department of Economics (UT), Jeff Galli, Utah State Office of Education (UT)
Assessing programs designed to reduce recidivism has been an ongoing research effort across the United States and within the State of Utah. This session will review the findings of recent research with regard to Utah parolees.
- 5G - Parleys 2 **Facilitated Instruction Techniques for Life Skills Education in an Adult Corrections Facility**
Marlu Gurr, South Park Academy (UT)
This workshop will demonstrate Facilitated Instruction Techniques. Using these techniques can increase student participation, improve critical thinking skills, support cooperative learning and encourage individual student learning. Facilitated Instruction helps students draw from their life experiences and teaches them how to apply these skills to improve their quality of life.

BREAKOUT SESSIONS

THURSDAY, APRIL 24

11:15 a.m. - 12:15 p.m. Breakout Session #1

- 1A - Cottonwood 1 **Adult Learners Share Strategies for Building Confidence and Success**
Deborah Young, Kathy Prudhomme, Art Reeves, & Terry Trigger, Literacy Action Center (UT)
What works best for adults who are learning to read? Learn from a panel of adult learners about what helps them decode unfamiliar words, increase their fluency, and develop as writers. Try out some of their tools and strategies.
- 1B - Cottonwood 2 **New Social Context of Adult Learning: Envision Your Future**
Karen Wilson Scott, Idaho State University (ID)
Now is the time for teachers and trainers of adults! Position re-engineering, medical issues, transportation, communication, entertainment, shopping, hobbies - come explore the endless opportunities for teachers and trainers.
- 1C - Red Butte **It Didn't Just Go Away Because They Grew Older . . .**
Robyn Rennick, National Association for Adults with Special Learning Needs
Because of continuing deficits in perception, language and communication, many dyslexic/ADD/SLD individuals continue to experience difficulties in adulthood especially in the areas of time management, interpretation of body language, and problem solving. The speaker will discuss ways that professionals and paraprofessionals working with these populations may assist them in recognizing and overcoming these barriers to success. Tools such as "Summary of Meeting" and "Solution Finding Model" will be presented. Training in a Multisensorial Structured Language Education Program will be discussed.
- 1D - Millcreek **The "Cowboy Code" - Educational Implications for Today and the Future**
John A. Tollakson, University of Wyoming (WY)
The "Cowboy Code" will be presented with the focus on the "Code's" implication for teaching and learning today and in the future. The objective is to note how the cowboy heritage (values, ethics, and principles) can positively impact education today and in the future. Attendees will be encouraged to participate in a discussion time.
- 1E - Emigration **Demographic Trends Impacting Policy and Planning in Utah**
Pamela S. Perlich, Bureau of Economic and Business Research, University of Utah (UT)
Utah is undergoing a significant demographic transformation. Old stereotypes about characterizing Utah as young, culturally monolithic, and ethnically homogeneous are no longer valid, if they ever were. Post-WWII Baby Boomers and international immigrants are moving to Utah in increasing numbers and will continue to do so. Consequently, Utah has become much more linguistically, ethnically, culturally, and religiously diverse as well as older. This has significant implications for program planning and policy design.
- 1F - Parleys 1 **Exploring Visual Enhancement of Textual Material**
Anthony Czech, Albany County School District (WY), Lee Nabb, University of Wyoming (WY), Keith Armstrong, Thomas Jefferson High School (AZ)
Audience members will participate in a research exercise that investigates the effectiveness of enhancing textual documents with visual streams. After participating in a short exercise, audience members will be asked to contribute feedback to inform certain future publications.

BREAKOUT SESSIONS

THURSDAY, APRIL 24, 11:15 A.M. -12:15 P.M., SESSION #1 CONT.

1G - Parleys 2 **Team Based Learning in the Adult Basic Mathematics Classroom**
James Snyder, Southwestern Indian Polytechnic Institute (NM)
Team Based Learning (TBL) is an educational strategy that holds tremendous potential to improve students; content learning and retention while stimulating their problem solving skills. TBL has been very effective in upper division college courses though it has been little used at the ABE level. The presenter explains this method and its success and pitfalls over several semesters in a basic mathematics classroom.

1H - Aspen **Keynote Follow-up**
Gail Schwartz, U.S. Department of Education
Extended discussion of Thursday keynote topics.

1:30 p.m. - 2:45 p.m. Breakout Session #2

2A - Cottonwood 1 **Roundtable Sessions**

The roundtable discussions will meet for the entire session length in small interest-specific groups. Choose one of the following topics to participate in:

- 1 Nevada's Content Standards: Development and Implementation**
Claudia Bianca-DeBay, Truckee Meadows Community College (NV)
A brief history and description of Nevada's Content Standards (ESL, EL Civics, ABE, ASE, and Citizenship) will be shared and standards-based lesson plans will be demonstrated. Participants will have an opportunity to create a lesson plan using the Content Standards and CASAS Competencies.
- 2 Implementing Professional Learning Communities and Individual Coaching to Expand Professional Development**
Shannon Newman, Northland Pioneer College (AZ)
The Learning Cornerstone at Northland Pioneer College is expanding professional development to promote continuous program improvement and support professional learning in a rural Northern Arizona adult education/developmental program. This year we have implemented Professional Learning Communities and Individual Coaching for all full time and part time staff. Learn about our journey, data, evaluation process, ups and downs, and next steps.
- 3 Increasing Possibilities: Developing Community-Supported (Literacy) Courses**
Deborah Young & Kathy Prudhomme, Literacy Action Center (UT)
Hear how we increase instructional diversity and intensity by developing partnerships with other community organizations to deliver specific small-group instruction. Explore the content of these courses and our relationships with these partners. Learn about our concerns and resulting successes.

2B - Cottonwood 2 **Adapting Adult Education to the Lost Generation: 17-24**
Sandra Ransel, Diann Knobel, & Robert Henry, Desert Rose Adult High School (NV)
The session will focus on re-engaging disengaged youth ages 17-24 into a comprehensive adult education program. The PowerPoint presentation will include background, video clips, handouts, hands-on activities, research materials, teaching/counseling and curriculum, SPED, budget/funding, recruitment, and retention. A team of teachers and administrators from Desert Rose will assist in the presentation.

BREAKOUT SESSIONS

FRIDAY, APRIL 25, 11:15 A.M. - 12:30 P.M., SESSION #4 CONT.

4E - Emigration **Decoding Strategies to Improve Literacy for Struggling Readers**
Heidi HYTE, HEC Reading Horizons (UT)
Are you an interactive reading teacher? Which reading strategies do you teach your ESL/EFL students to employ? In this presentation, the presenter will demonstrate top-down, bottom-up, and interactive strategies to teach reading and will emphasize the need to teach bottom-up skills.

4F - Parleys 1 **Caring, Comprehensive Collaboration: It Works!**
Laura M. Layton, Sue Brooks, Christy Hilton, & Trinidee Merchant, Granite Peaks Lifelong Learning (UT) & Sgt. Matt Dumont, Salt Lake Metro Jail (UT)
This session is specifically designed for corrections educators. Get the big picture and learn the details to build successful collaboration and get results. Salt Lake County Metro Jail has experienced a 60% increase of graduates and a 27% increase in GEDs. A new intensive one-month life skills program prepares inmates for release. Walk away with a new idea to improve your practice!

4G - Parleys 2 **Facilitated Instruction Techniques for Life Skills Education in an Adult Corrections Facility**
Marlu Gurr, South Park Academy (UT)
This workshop will demonstrate Facilitated Instruction Techniques. Using these techniques can increase student participation, improve critical thinking skills, support cooperative learning and encourage individual student learning. Facilitated Instruction helps students draw from their life experiences and teaches them how to apply these skills to improve their quality of life.

4H - Aspen **Webcampus: Internet Enhancement of Face-to-Face Instruction**
Susan Bettles, Great Basin College (NV)
Presenter will demonstrate and discuss the internet class site she has set up to enhance her Advanced Reading and Writing class.

1:30 p.m. - 2:45 p.m. Breakout Session #5

5A - Cottonwood 1 **Roundtable Sessions**

The roundtable discussions will meet for the entire session length in small interest-specific groups. Choose one of the following topics to participate in.

- 1 READ ME! Writing Copy that Gets Attention**
Judy Tukuafu, Park City School District (UT)
Spice up and invigorate your course descriptions and titles. Write copy that gets attention and gets registrations! Forget those boring opening sentences like "learn to make pottery" ...make it grab attention and intrigue your readers. Audience participation -- come ready to write.
- 2 Prepare a Relevant Resume & Cover Letter**
Suzette Fox, Adult & Community Education, Billings Public Schools (MT)
Developing your resume and applying for work can be one of the most difficult tasks one tackles in a lifetime. Resume formats for both inexperienced and experienced workers will be provided as well as techniques for writing a cover letter that grabs the employer's attention, giving the applicant a better chance of landing an interview. Our students must ultimately become skilled in this process and become gainfully employed as productive members of society. Join us and share some of your resume tips as well!

BREAKOUT SESSIONS

FRIDAY, APRIL 25

11:15 a.m. - 12:15 p.m. Breakout Session #4

4A - Cottonwood 1 Roundtable Sessions

The roundtable discussions will meet for the entire session length in small interest-specific groups. Choose one of the following topics to participate in.

1 **Human Resource Management Certificate Program in Alberta**

Eun Jin Chang & Paula A. Brook, University of Alberta (AB)

This session will illuminate human resource management certificate programs of post-secondary institutions in Alberta in four aspects: accessibility, programs model, academic transferability, and credential. We will discuss the implications and make suggestions in relation to each aspect.

2 **Part-Time Faculty Job Satisfaction**

Jeff E. Hoyt & Scott Howell, Brigham Young University (UT)

Continuing educators know how much they depend on qualified part-time faculty for the success of their programs: no part-time faculty, no program. Are they satisfied with their work, their contributions to the institution, and their interactions with the academic department, the support area, and the students? This study contributes to the profession by providing a reliable and validated survey instrument that may be used by other institutions, testing a theoretical model predicting part-time faculty satisfaction, and adding to the limited published literature on the topic.

4B - Cottonwood 2 **Who We Are, What We Do, Why We Do It**

Michael Day, University of Wyoming (WY)

Discussed and illustrated in this highly visual and interactive session are the following: evolution of the adult education movement in the U.S.; a multi-faceted tapestry of adult education practice, and the varying values that guide contemporary adult education practice

4C - Red Butte **Building Cultural Bridges in Our Classroom and Community**

Randall Davis & Jenia Ivanova, University of Utah English Language Institute (UT)

All too often, most of our classroom instruction focuses on teaching language skills at the exclusion of equally and needed cultural training. Unfortunately, this lack of focus can lead to misperceptions and misunderstandings not between students and between the teacher and students. The result is that students tend to carry with them stereotypical attitudes that affect how well they interact in local communities and with other international students. The presenters will share some highly interactive cultural activities that help learners break down stereotypes and build the interpersonal skills that are so vital in our global communities.

4D - Millcreek **Why and How to Incorporate Authentic Materials in Teaching English**

Natalia Ralyk, University of Utah English Language Institute (UT)

This presentation describes why and how to incorporate authentic materials through the Present-Practice-Produce sequence and methodology. This demonstration supports the teaching of high-intermediate grammar for international students through various techniques and resources. The first stage in preparing a grammar lesson is using a variety of grammar reference books and ESL texts. Second is the four-step approach: grammar presentation in context, focused practice, communicative practice, and teacher feedback. After discussing the two stages, the presenter will teach attendees why and how to incorporate authentic materials into teaching English. Handouts with original activities will be distributed.

BREAKOUT SESSIONS

THURSDAY, APRIL 24, 1:30-2:45 P.M., SESSION #2 CONT.

2C - Red Butte

Understanding Your Students' First Language and Culture

Glenna Tibbetts, University of Utah English Language Institute (UT)

This session will focus on the benefits of understanding the differences between your students' first languages and English when you are teaching. It will also look at cultural differences that may affect classroom success. It will offer resources where teachers can find this information.

2D - Millcreek

Immigration 101

Barbara Melton, U.S. Citizenship & Immigration Service

This presentation provides an overview of U.S. immigration, how the U.S. Citizenship and Immigration Service is a customer service agency not associated with ICE, and reviews the reliable materials, links, and services that are available to support adult education.

2E - Emigration

National Career Readiness Certificate Initiative: An Idea Whose Time Has Come!!!

Thomas S. Kilijanek, ACT, Inc. Workkeys Regional Manager (CO), Suzette Fox, Billings Public Schools/Adult Education (MT)

ACT is an international leader in educational assessment and workforce development best known for the ACT Assessment college entrance exam. ACT, Inc and its fourteen state partners have embarked on a project to create a nationally-recognized system, WorkKeys, for the certification and improvement of work-related skills. WorkKeys is a job skills assessment system used by schools, community colleges, adult education centers, government funded centers and businesses across the United States and internationally. Participants will learn about WorkKeys and its role in developing a career readiness certificate program, states and communities already engaged in a certificate program, and about the current interest in WorkKeys in the State of Colorado.

2F - Parleys 1

Utilizing the WHAT Model in Adult Education Settings

Carrie Boden & Gary Szirony, University of Arkansas at Little Rock (AR)

Participants will utilize the WHAT model to facilitate the communication process in peer learning environments for adult students. Consisting of four simple stages of interaction, the model is designed to improve interpersonal communication and peer rapport.

2G - Parleys 2

FREE(!) LINC'S Resources and Trainings to Improve Your Local Literacy Services

Paul Heavenridge, Literacyworks / LINC'S Region III Regional Resource Center - National Institute for Literacy (CA)

The National Institute for Literacy's Region III Regional Resource Center will help you obtain publications and online resources to enrich your programs. This session will highlight publications related to reading and using research and how your Resource Center provides professional development training.

2H - Aspen

Stepping Forward Toward Learner Persistence

Ron Barasch, Oxford University Press (NY)

The wide spectrum of adult learners' needs creates significant challenges. Learn how Step Forward helps educators meet these challenges. Explore this series' strategies for multilevel instruction, strong vocabulary and grammar strands, and techniques for unparalleled classroom support.

2I - Cedar

Improving Student Persistence with Center Stage

John Brezinsky, Pearson Longman (NY)

Persistence is often identified with success. So how can we help our students persist in their English language learning and continue succeeding? Learn about techniques in Center Stage that support teachers and students as they integrate persistence strategies in their learning.

BREAKOUT SESSIONS

THURSDAY, APRIL 24, CONT.

3:15 p.m. - 4:30 p.m. Breakout Session #3

3A - Cottonwood 1 Roundtable Sessions

The roundtable discussions will meet for the entire session length in small interest-specific groups. Choose one of the following topics to participate in.

1 Ideas for Supporting Your Professional Organization

Robert E. Croker & Karen Wilson Scott, Idaho State University (ID)

Insight into how MPAEA members can serve their profession as well as their professional organization will be provided. An instructional DVD and suggestions of how members can share their areas of expertise with other members and other organizations will be presented.

2 Transforming Homophobia through Adult Education

Julie Graves, University of Colorado, Boulder, Department of Educational Psychology (CO)

This presentation draws on theories of stereotyping and transformational learning to address society's present struggle over inclusion of lesbians and gay men. The speaker will include guidelines and activities for educators to use in supporting adult learning on this topic.

3 The Nature of Meaningful Work for Adult Educators

Tom Paskett, Utah Career College (UT)

This is a presentation on the nature and essence of meaningful work, as explored through a Heuristic study of adult educators. Insights are offered to improve faculty development and retention in institutions of adult learning and higher education.

3B - Cottonwood 2 Using Games in the Classroom: Engage the Brain to Learn

David Bate, Salt Lake Community College (UT)

This workshop will feature educational games that engage the brain, review content, and enhance learning. Participants will have an opportunity to play dice attack, murder mystery, flipping frogs, basketball, fact or fiction, matching, place an order, 5 in 10, and others. Come prepared to have fun!

3C - Red Butte How To Study

Robyn Rennick, National Association for Adults with Special Learning Needs

Students with special learning differences such as dyslexia, ADD, and SLD often understand the information presented to them but do not know strategies for retaining and applying that information. This workshop offers practical mutisensorial strategies for learning visual information such as science diagrams or maps, a self-correcting way to use flash cards effectively, and a way to reorganize notes into study questions. Participants will have hands-on practice in these three strategies as well as learn about the Multisensorial Study Strategies Tool Kit which has been developed by the Dyslexia Research Institute and Tallahassee Community College

3D - Millcreek Naturalization 101

Barbara Melton, U.S. Citizenship & Immigration Service

In this workshop, Mrs. Melton explains eligibility requirements for U.S. Citizenship, the interview, and common misunderstandings of the process. She will review the reliable USCIS materials available to add citizenship instruction to ESL programs and the new exam taking effect in October 2008.

BREAKOUT SESSIONS

THURSDAY, APRIL 24, 3:15-4:30 P.M., SESSION #3 CONT.

3E - Emigration

Life Lessons for Leadership

John A. Tollakson, University of Wyoming (WY)

Just living your everyday life has the potential to provide many practical lessons for being a positive leader in your profession, marriage, family, and literally all walks of your life. Stories and anecdotes will be shared along with the implications for successful leadership.

3F - Parleys 1

Activities for Developing Stronger Readers from Beginning to Advanced

Darece Sperry, Davis Applied Technology College (UT), Jamie Paskins & Erin Clark, Davis School District Adult Ed. (UT)

Studies show that fluent readers have the greatest opportunities for success in our society. However, many English language learners cannot afford higher education costs nor meet the rigid schedules and quick pace of college courses. The Davis Adult Education ESOL program strives to help students acquire and strengthen both their reading and writing fluency in an Adult Education environment. This section will show how we have been doing this and will highlight oral and silent reading fluency, setting up an extensive reading program, utilizing the five areas of reading, and writing for academic purposes. We will show our successes and challenges and give practical ideas.

3G - Parleys 2

Montana LINC: Another "LINC" in Professional Development

Norene Peterson, Montana Office of Public Instruction and National Institute For Literacy (MT)

A virtual staff lounge for Adult Basic and Literacy Education professional development? A blended approach for a rural state? Montana LINC has begun implementing just such a "LINC" for delivery of NIFL-based reading research information to provide sustainability for OPI trainings.

3H - Aspen

Ventures: Paving the Way to Student Success Through Learner Persistence

Mary Louise Baez, Cambridge University Press (CA)

Ways to make students feel safe in the classroom (safety), build a classroom community, and provide students (community) with the opportunity to be successful (self-efficacy) will be presented. The Learner Persistence framework will be used to introduce the Ventures series.

3I - Cedar

English Class Anywhere, Anytime: New Online Software

John Brezinsky, Pearson Longman (NY)

The use of technology to help students succeed in language acquisition is increasing rapidly. The presenter explores two new web-based programs and describes how to integrate them into existing curricula—giving teachers and students more freedom and flexibility.