**12 Steps to Passing the GED:**

1. **TABE: Use results to gauge where to start and focus individual student:**
   1. **If student scores AHSC 2 level in all areas, skip to #3.**
   2. **If student needs a level gain, start with that subject and work through #2.**
2. **Start with level gain focus area to build confidence quickly:**
   1. **Use *Achieving TABE Success in* McGraw-Hill for Reading, Math, and Language books.**
      1. **Pre-Test – front of the book – use composite notebook for work and answers.**
      2. **Have student review missed test problems and write a sentence of why they missed it. They may write, “I don’t know concept.” Or “I misread problem.” Going through this process helps them become a better test taker and slow the test taking process.**
      3. **From “Pretest Answer Key and Evaluation Chart,” list pages needed for remediation.**
      4. **Have student start with 3 problems on first assignment and check answers in the back of the book.** 
         1. **If they are correct, move on to next page.**
         2. **If they are incorrect, review concept with student.**
            1. **Student does next 3 problems, then repeat iv as needed**
      5. **Student completes “Check Ups” at the end of each section. Again, have student write a sentence of why they missed whatever problem they missed.**
      6. **Review and Remediate any problems incorrect.**
   2. **Student works through all pages listed, all check-ups, and making sure the student asks for help when they do not understand a concept; because there will always be another test. Practice, Test, Review, Remediating, and Repeat are best practices.**
   3. **Post-Test at the back of the book; writing a sentence of why they missed the problem.**
   4. **Have student revisit and remediate pages of missed problems from the chart.**
3. **Old Paper and Pencil GED Practice Test – yes, it is outdated, but gives an idea where the student is before spending money for the GED Ready Test.** 
   1. **Take the paper and pencil test.**
   2. **If they are scoring around 400, the student is on the fence; they may or may not pass it.**
   3. **If they score below 400, have them remediate and do #2 with the related subject. Social Studies and Science will be addressed on #7 and #9.**
   4. **Have student revisit each problem they missed and determine why they missed it. The more times you can have the student do this, the better. They will start to see how tests are written and will begin to identify things that confuse them and they will make less and less mistakes as they move forward.**
4. **When students are close to or above a 400 on the paper and pencil GED test, have them take the GED Ready test in the subject they have been remediating in.** 
   1. **The score gauge at the end will give the student and teacher the likelihood of passing the test. If they score 155 or more, they’re good to go. If not, move on to ‘b,’ even with a score of 155, a student can improve their score as much at 5 to 10 points by spending 3 to 6 hours on ‘b’.**
   2. **On GED.com, have students select study material. The Steck-Vaughn, Student Books prepare students in a focused, non-confusing manner. It explains each question and gives clear remediation instructions on why the answer is the answer.**
5. **For the Language portion, as mentioned above, reviewing, preparing, and leveling up to the high AHSC 1 or higher will build a great foundation. Refer to the following for other great insights:**
   1. [**http://www.gedpracticequestions.com/ged-reading-practice-test/**](http://www.gedpracticequestions.com/ged-reading-practice-test/)
   2. [**https://highered.mheducation.com/sites/0809222280/student\_view0/ged\_practice\_test\_pt\_i.html**](https://highered.mheducation.com/sites/0809222280/student_view0/ged_practice_test_pt_i.html)
6. **There are many different approaches to the Math portion, but as mentioned, using the TABE practice and review will give a great foundation. To refine skills, using the following resources:** 
   1. [**http://www.gedpracticequestions.com/ged-math-practice-test/**](http://www.gedpracticequestions.com/ged-math-practice-test/)
   2. [**https://www.testpreptoolkit.com/ged-math/**](https://www.testpreptoolkit.com/ged-math/)
   3. [**https://www.mometrix.com/academy/ged-math-practice-test/**](https://www.mometrix.com/academy/ged-math-practice-test/)
7. **For the Science portion, it seems if students have prepared and GED Ready indicates they will pass Math, if they will take the Science GED Ready and review the Student Book by Steck-Vaughn for 3 to 6 hours, they should pass. Here are some helpful sites and information:**
   1. [**https://magoosh.com/ged/ged-study-guide-science-focused/**](https://magoosh.com/ged/ged-study-guide-science-focused/)
   2. [**http://www.dummies.com/test-prep/ged/boosting-your-ged-science-score-on-test-day/**](http://www.dummies.com/test-prep/ged/boosting-your-ged-science-score-on-test-day/)
8. **Using and having practice time with the TI-30XS calculator, both the real calculator and pop-up used on GED Ready and the test is vital. Pages xii and xiii in all the Steck-Vaughn workbooks have a great review for using the TI. Here are a few websites that give solid tutorials and practice:**
   1. [**https://www.gedtestingservice.com/ged\_calc\_en\_web/**](https://www.gedtestingservice.com/ged_calc_en_web/)
   2. [**https://www.atomiclearning.com/ti30xs**](https://www.atomiclearning.com/ti30xs)
   3. [**https://www.youtube.com/watch?v=VoLZLsRXuKE**](https://www.youtube.com/watch?v=VoLZLsRXuKE)
9. **For the Social Studies portion, it seems if students have prepared and GED Ready indicates they will pass Language, if they will take the Social Studies GED Ready and review the Student Book by Steck-Vaughn for 3 to 6 hours, they should pass. Here are some tools to help:**
   1. [**https://study.com/academy/popular/how-to-pass-the-social-studies-ged-test.html**](https://study.com/academy/popular/how-to-pass-the-social-studies-ged-test.html)
   2. [**https://www.testpreptoolkit.com/ged-test/**](https://www.testpreptoolkit.com/ged-test/)
10. **For the writing portion of the Language test:** 
    1. **Use GED Practice Essays. They give great insights to the basics and focus of the writing portion.**
    2. **Having students practice by using the prompts on GEDtestingservice.com**
    3. **Review written papers with student, not just making corrections, but explaining why other choices, organization, sentence structure, and word uses are better.**
    4. **Here are some helpful sites:**
       1. [**https://www.passged.com/articles/the-ged-essay-test-understanding-the-essay-improving-the-score**](https://www.passged.com/articles/the-ged-essay-test-understanding-the-essay-improving-the-score)
       2. [**https://magoosh.com/ged/top-tips-ged-writing/**](https://magoosh.com/ged/top-tips-ged-writing/)
       3. [**http://www.gedpracticequestions.com/ged-essay-tips/**](http://www.gedpracticequestions.com/ged-essay-tips/)
11. **As students practice testing with paper and pencil tests, GED Ready, and other sample tests, review testing strategies with them. Students build confidence as they understand how tests are written, why certain answers are best, the process of elimination, reading questions and answers correctly to get the correct answer and the list goes on. Find some tips here:**
    1. **The Long:** [**http://www.pstcc.edu/counseling/\_files/pdf/test-taking-hints2.pdf**](http://www.pstcc.edu/counseling/_files/pdf/test-taking-hints2.pdf)
    2. **The Short:** [**https://www.educationcorner.com/test-taking-strategies.html**](https://www.educationcorner.com/test-taking-strategies.html)
12. **As we know, good sleep, attitude, and nutrition add to great test results. Have your students read these articles to help the students’ approach and boost their scores on the GED tests:**
    1. [**http://www.chicagotribune.com/business/sns-health-nutrition-better-grades-story.html**](http://www.chicagotribune.com/business/sns-health-nutrition-better-grades-story.html)
    2. [**https://www.acmc.edu/how-students-can-stay-positive-towards-school/**](https://www.acmc.edu/how-students-can-stay-positive-towards-school/)
    3. [**http://time.com/3663796/for-better-grades-let-your-kids-sleep-more/**](http://time.com/3663796/for-better-grades-let-your-kids-sleep-more/)
    4. [**http://valleysleepcenter.com/score-how-sleep-affects-standardized-testing/**](http://valleysleepcenter.com/score-how-sleep-affects-standardized-testing/)

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